

21st Century Community Learning Centers

Providing Locally Designed Afterschool and Summer Learning Programs for Families



21st Century Community Learning Centers provide afterschool and summer learning opportunities in every state. Programs are selected for funding based on their ability to meet the needs of students and families and their connection to education priorities in the state.

Over the last 10 years, the unmet demand for afterschool has grown by 20 percent, while funding has remained flat. Nationwide, 22 million youth are eligible to attend Community Learning Centers, but funding allows only 1.6 million to participate.¹

Community Learning Centers by the numbers²

- 1,682,469** children and youth served
- 431,122** adult family members served
- 9,556** school-based and community centers

Strong Results

Having afterschool choices helps parents keep their jobs, helps students succeed, and helps ensure businesses can hire the local workforce they need to thrive.

Supporting Academic Achievement

- ▶ Regular participation in afterschool programs helped narrow the achievement gap between high- and low-income students in math, improved academic and behavioral outcomes, and reduced school absences.³
- ▶ Students who regularly participate in Community Learning Centers improved their school attendance, class participation and behavior, homework completion, and reading and math achievement scores and grades.⁴

Supporting a Prosperous Economy

- ▶ Businesses want to hire problem solvers and team players, and they need employees with technical skills. Students learn by doing in afterschool programs and develop the skills they need for the jobs of tomorrow.
- ▶ STEM jobs are driving global economic growth—7 million students are exploring STEM in afterschool.⁵
- ▶ 8 in 10 parents say afterschool helps them keep their jobs.⁶

Among students regularly attending a Community Learning Center:⁷



Close to 1 in 3

improved their math and Language Arts grades



7 in 10

improved their homework completion and class participation



2 in 3

improved their behavior in class



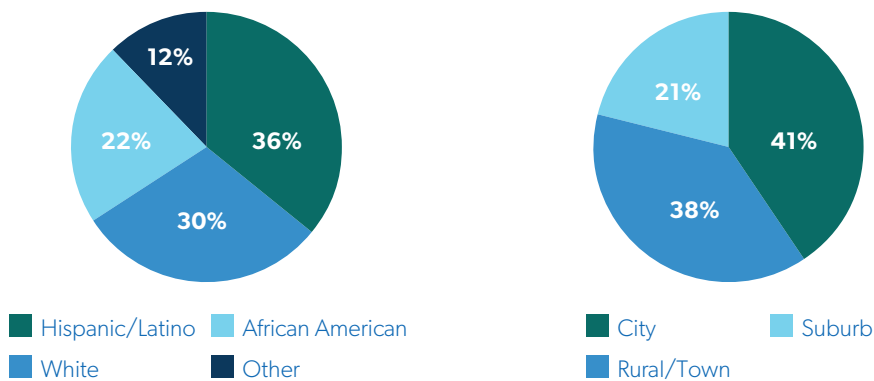
Afterschool Alliance

afterschoolalliance.org

Reducing Barriers

Community Learning Centers support students who are often underserved.

Students served² (based on 1,609,959 reported students)



- ▶ 73% participate in the federal Free or Reduced Price Lunch Program⁸
- ▶ 16% have Limited English Proficiency⁹

Driven by Local Needs

Community Learning Centers bring together diverse partners to meet the needs of the community.

- ▶ **2 in 5 grantees¹⁰ are community-based organizations, faith-based organizations, private schools and charter schools**
- ▶ **3 in 5 are school districts**



Grantees have an average of 9 partner organizations.¹⁰ Partners contribute \$67,000 on average to support programs.¹¹



From 2006 to 2010, partners contributed \$1+ billion.

Sources

¹ National Center for Education Statistics. (n.d.). Title I. <https://nces.ed.gov/fastfacts/display.asp?id=158>.

² U.S. Department of Education. (2015). 21st Century Community Learning Centers (21st CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC performance data: 2013–14. <https://www2.ed.gov/programs/21stcccl/performance.html>.

³ Pierce, K. M., Auger, A. & Vandell, D. L. (2013). Narrowing the Achievement Gap: Consistency and intensity of structured activities during elementary school. Unpublished paper presented at the Society for Research in Child Development Biennial Meeting, Seattle Wa. www.expandinglearning.org/docs/The%20Achievement%20Gap%20is%20Real.pdf.

⁴ Naftzger, N., Sniegowski, S., Devaney, E., Liu, F., Hutson, M. & Adams, N. (2015). Washington 21st Century Community Learning Centers Program Evaluation: 2012-13 and 2013-14. American Institutes for Research. <http://www.k12.wa.us/21stCenturyLearning/pubdocs/Final2012-14StatewideEvaluationReport.pdf>.

⁵ Afterschool Alliance. (2015). Full STEM Ahead: Afterschool Programs Step Up as Key Partners in STEM Education. www.afterschoolalliance.org/AA3PM.

⁶ Afterschool Alliance. (2014). America After 3PM: Afterschool Programs in Demand. www.afterschoolalliance.org/AA3PM.

⁷ U.S. Department of Education. (2014). 21st Century Community Learning Centers (21st CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC performance data: 2012–13. <https://www2.ed.gov/programs/21stcccl/performance.html>.

⁸ Learning Point Associates. (2011). 21st Century Community Learning Centers (21st CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC performance data: 2009–10. <https://www2.ed.gov/programs/21stcccl/performance.html>.

⁹ Learning Point Associates. (2006). 21st Century Community Learning Centers (21st CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC program: 2004–05. <https://www2.ed.gov/programs/21stcccl/performance.html>.

¹⁰ Learning Point Associates. Profile and Performance Information Collection System (PPICS). Data retrieved May 1, 2014.

¹¹ Griffin, S. S. & Martinez, L. (2013). The Value of Partnerships in Afterschool and Summer Learning: A National Case Study of 21st Century Community Learning Centers. Expanding Minds and Opportunities: Leveraging the Power of Afterschool and Summer Learning for Student Success. www.expandinglearning.org/expandingminds/article/value-partnerships-afterschool-and-summer-learning-national-case-study-21st.

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